



SACRED HEART MINOR SEMINARY GOZO (MALTA)

LESSON PLAN - MALTA PRE-HISTORIC TEMPLES

Part of the Maltese Curriculum for History focuses in to become aware that history is based on different types of evidence such as archaeological remains, documents, manuscripts, maps, letters, etc.

We believe that it is very important to become more aware of the historical heritage in Malta so as to appreciate more the need for conservation and restoration.

With this aim, the school participated in the Erasmus + project “Young Historians of Europe” so students would be able to acquire skills that are not only related to the teaching of history, but also to observe and reach conclusions, to imagine oneself living in a particular time in the past and to be able to develop a clear idea of chronology and sequence in history.

Also participating in this project related to Cultural Heritage, students will become aware that they are also broadening their cultural horizons and to study the history of Malta in a wider context which includes other countries of the Mediterranean and Europe as there are different countries participating in this project apart from Malta: Portugal, Spain, Italy, Greece and Turkey.

This lesson plan is, therefore, part of the Erasmus project and has been created with the aim to disseminate the own cultural heritage as well as other *Unesco* sites.

Teaching objectives of the lesson

Upon completion of this lesson, students will:

- Learn about how and why the main prehistoric megalithic temples and the hypogeum found in the Maltese Islands.
- Be able to recognise such temples from their particular features.

Objectives for assessment

Assessment is to evaluate how much the student is able to:

- After this lesson, students will be able to give basic historical knowledge and develop concepts and skills related to it.
- Will look at events from the perspective of people who lived in the past.
- Will answer questions related to sources in a concise, direct and relevant manner.

After the power point presentation, there is a page with 5 questions for assessment. Marking scheme can also be found as part of this lesson plan.